

Welcome!

**Department Safety Representative
Summit
2024**

Summit Safety Briefing

Jesse Bickley, CIH, CSP,
Industrial Safety & Hygiene Services
Manager

Welcome and Thank you!

**Garry Mac Pherson, Vice Chancellor,
Administrative Services**

Welcome Tim!

**Tim Fitzpatrick
Environmental, Health & Safety
Director**

**Jim Caesar, Campus Emergency
Manager**

**Emergency Management & Mission
Continuity**

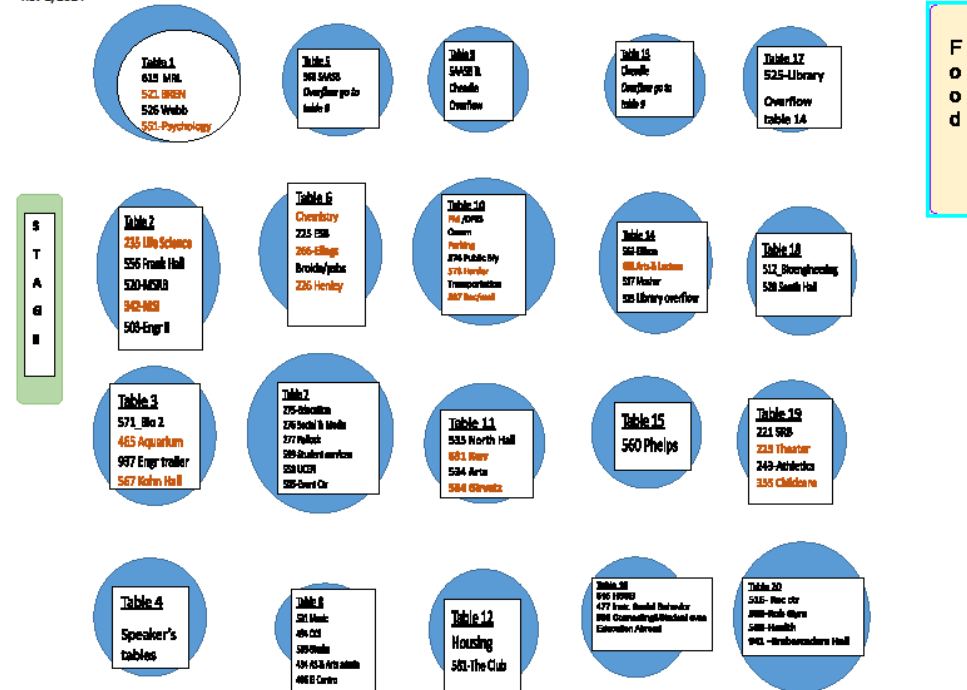
What is A Department Safety Representative (DSR) or Alternate DSR (ALT DSR)?

- A DSR is a full-time, career employee assigned to assist their department in meeting the campus responsibilities for safety and health within their department.
- An Alternative DSR is a full-time, career employee who can assist and support their DSR Representative in ensuring all required safety and health requirements are met, perform the duties and fulfill the obligations of the DSR in their absence.

Networking Opportunity – 10 Minutes

Meet and greet those at your table – you could meet again in your Emergency Assembly Point (EAP)!

Rev 2/2024



Emergency Management & Mission Continuity



Emergency
Preparedness
&
Hazard
Mitigation

Emergency
Operations
Including Planning,
Response &
Recovery

Mission
Continuity

Emergency Management

- Emergency Operations Plan (EOP)
- Emergency Planning Committee
- Emergency Operations Center (EOC)
- Program is held to the National Fire Protection Association (NFPA) 1600 Standards



Campus Essential Functions

- Continue Visible Leadership
- Continue Teaching
- Continue Research
- Maintain Critical Infrastructure
- Maintain the Reputation of Campus
- Maintain Relationships with Stakeholders
- Maintain Safety & Security
- Provide Emergency Services
- Maintain Financial Stability
- Maintain Basic Campus Services



Emergency Preparedness Training

- Campus Disaster Education Workshops (1 hour)
- “Listos” Emergency Preparedness Training (8 hours)
- Community Emergency Response Team (CERT) (24 hours)



Emergency Alerts and Warnings

- UCSB Alert
 - <https://member.everbridge.net/453003085614511/login/sso>
- Campus Outdoor Notification System
- Campus Wide Emails
- Santa Barbara County Alerts – ReadySBC
 - <https://member.everbridge.net/index/892807736723794#/signup>
- The Wireless Emergency Alert (WEA)
- Integrated Public Alert & Warning System (IPAWS)

UC SANTA BARBARAAlert

Department Emergency Action Plan (DEAP)

- The purpose of the Department Emergency Action Plan is to provide guidelines to facilitate local emergency planning, and to provide practical emergency response guidelines for common types of incidents. The plan is designed to meet the requirements of the Emergency Action/Fire Prevention Plan required by Cal-OSHA (Title 8, Sections 3220 and 3221).


Emergency Preparedness outlined in the DEAP

- Department Emergency Plan Checklist
- Department Emergency Response Kit
- Campus Emergency Operations Plan
- Building Evacuation
- Evacuation of People for Access and Functional Needs
- Evacuation and Communication Checklist

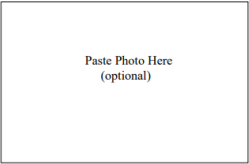
Building-Specific Emergency Information

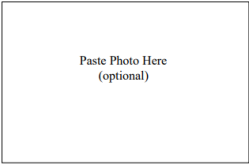
Building-Specific Emergency Information
A copy of this completed document should be posted on departmental safety bulletin boards along with a building floor plan.

Building Name: _____ **Building Number:** _____


Building Exit Routes (Note the general locations of exits, e.g., Exit stairwell is located on the north side):
 _____


Building Emergency Assembly Point
(View <http://ehs.ucsb.edu/ehs> for the most recent list of Emergency Assembly Points)

Primary Location: _____

Paste Photo Here (optional)


Secondary Location: _____

Paste Photo Here (optional)


Fire extinguishers and fire alarm pull station- nearest locations.


 Extinguishers are generally located at the **ends of exit hallways** and/or exit doors. Inside labs, they are located **near the exit door.**

 Pull stations are generally located at regular hallway intervals and at the ends of exit hallways.

Type of fire alarm signal for the building
(Check all that apply. If in doubt, contact the EH&S Fire Safety Division)

 Bells

 Horns/Strobes

 Strobe Flashers

Departmental Safety Rep: _____ Phone: _____

Alternate Departmental Safety Rep: _____ Phone: _____

Building Resources

Location of First Aid Kit(s): _____
(Departmental and/or local work areas)

Location of Automated External Defibrillator (AED), if available: _____
(device used to restore normal heart rhythm to patients in cardiac arrest):

Location of other Emergency Resources (e.g., food, water, radios, flashlights, spill cleanup supplies, etc.): _____

For more information on emergency preparedness and fire prevention visit Environmental Health & Safety online <http://ehs.ucsb.edu>
Date Prepared: _____

Building-Specific Emergency Information

DSRs are responsible for ensuring the Building-Specific Emergency Information on this page is accurate.

- This page is available on the EHS website at the bottom of the Emergency Management & Mission Continuity page
- The form is modifiable and should be updated whenever:
 - a) DSRs are added or replaced
 - b) First-Aid kits are added or relocated, or
 - c) Automated External Defibrillators (AED) are purchased or relocated

Here's a step-by-step guide on how to effectively evacuate a building:

- Initial Assessment
- Notify Authorities
- Alert Occupants
- Assist Vulnerable Individuals
- Evacuation Procedure
- Assembly Point and Accountability
- Assistance to Emergency Responders
- Post-Evacuation Actions
- Review and Learn

Table Discussion Exercise- Building Evacuation

Scenario 1

- For the purpose of this discussion the scenario is still a developing event. There have been reports of a gas leak in your building.
- You are in your normal workspace, it is today and the scenario time is now.
- Rumors are you will be allowed back in your building within an hour.

Table Discussion Exercise- Building Evacuation

Scenario 2

- For the purpose of this discussion the scenario is still a developing event. There have been reports of a gas leak in your building.
- You are in your normal workspace, it is today and the scenario time is now.
- Rumors are you will not be allowed back in your building today.

Police Chief Alex Yao



UCSB POLICE DEPARTMENT
Community Outreach Team

Hostile Intruder

Training Preview

Officer Gary Gaston



UCSB POLICE DEPARTMENT
Community Outreach Team
Police Chief Alex Yao

Speaker Introduction: Officer Gary Gaston

- Executive Protection for 10 yrs. prior to LE.
- SBPD for 10 Yrs. Prior to UCPD
- SBPD Crisis Negotiator 6 years (SBPD SWAT Team)
- UCPD 9 Years
- UCPD Training Cadre: Arrest & Control, Community Outreach, Mental Health / Crisis Intervention Response
- UCPD Motors 6 years
- Community Outreach Team (Current)





Full-service Police Department with powers of arrest

- Patrol 24hr / 365 days / Campus and IV
- Call 911 in an Emergency
- Non-Emergency line: 805-893-3446
- Detective Bureau, Dispatcher, Records, COT

We are a resource here for you! Trained to deal with challenges that arise at UCSB

- Welfare Checks
- Threat Assessments
- CSO / SSP's Safety Escorts: 805-893-2000
- Community Policing Model

Local Law Enforcement Jurisdiction

UCSB POLICE



SB SHERIFF'S



CHP



SB POLICE



SB AIRPORT P



Mark 'Marky' Meza, Jr., 1997-2018

SOURCE: JENNIFER GODDARD

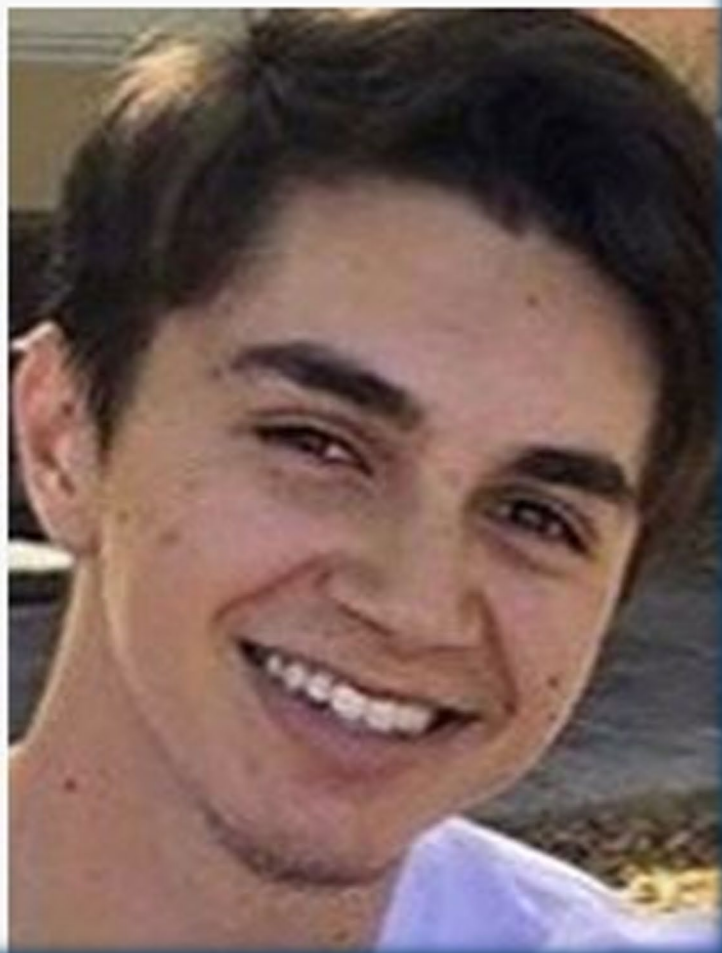
November 13, 2018
| 10:27 a.m.

Mark "Marky" Meza Jr. was taken from this world too soon in this tragedy as he would have turned 21 on Nov. 19, 2018. We are so lucky to have had Marky in our lives.

He had the biggest heart and deepest soul. Marky was a genuine light everywhere he went, and wanted nothing more than to make people happy and bring smiles to everyone around him.

He obtained so much joy and energy from being around people who loved him, just like we got from being in his presence. He would have gone to the end of the world for his family and friends.

He was generous to a fault, not only with his time, but with his empathy.



Presentation Objectives

- Recognize the warning signs of distressed, disruptive, and potentially dangerous behaviors (Person of Interest.)
- Gain tools and strategies for responding to such behaviors.
- Learn what, to whom, and how to report behaviors of concern.
- *Active shooter Pre-incident contingency strategy planning
- How to survive an active threat encounter.

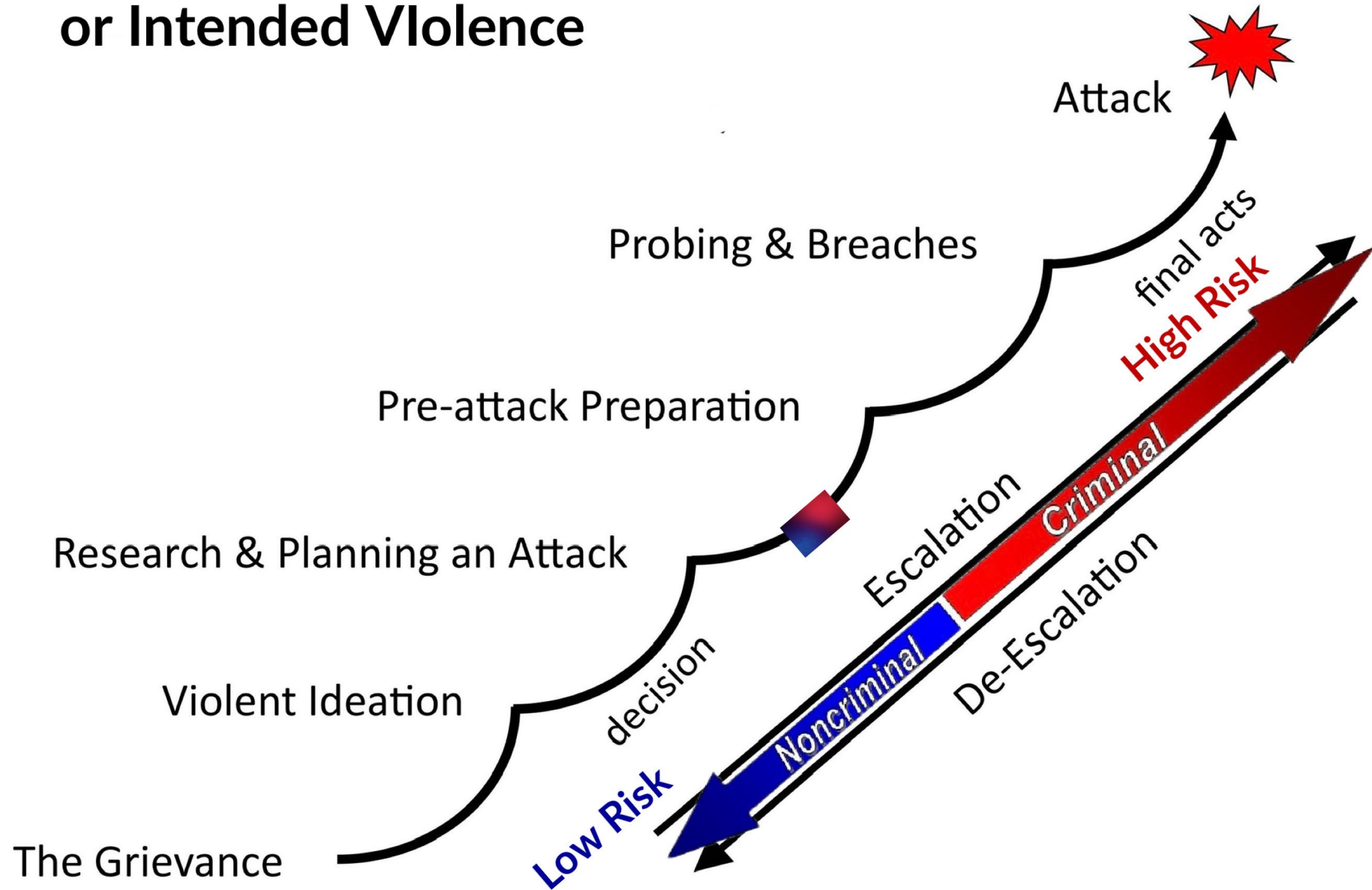


The best time to intervene may have
been 20 years ago, but the second-best
time is now.



UC SANTA BARBARA
Police Department

Pathway to Targeted or Intended Violence



 **SEE SOMETHING**

SAY SOMETHING

Resources

CAPS: 805-893-4411

ASAP: 805-893-3318


Distressed Students: 805-898-3030

University of California, Santa Barbara

CRISIS STUDENT PORTAL QUICK LINKS Q

UC SANTA BARBARA Counseling & Psychological Services

About Us Services Mental Health Peers Training Program Resources Communication



Welcome back, UCSB!

Friendly reminder that MASKS ARE REQUIRED at all CAPS & Mental Health Peer offices. CAPS is designated as a healthcare facility.

Counseling & Psychological Services (CAPS) is committed to providing timely, culturally appropriate, and effective mental health services to our diverse UCSB student body, as well as professional consultation to faculty, staff, and families.

All registered students are eligible for services at CAPS. When help is needed in sorting out a personal concern, CAPS is a resource for learning new skills in building self-confidence, relating to others, reducing stress, solving problems, and identifying options.

University of California, Santa Barbara

QUICK LINKS Q

UC SANTA BARBARA Human Resources

Manager + Supervisor Resources Employee Resources Emeriti + Retirees Center HR Units Forms

Policies Contacts FAQs

Employee Services

Employee Services **ASAP** Benefits Health Care Facilitator Leave Admin WorkLife

Workplace Accom Team Contacts

Academic & Staff Assistance Program (ASAP) Employee Services

Welcome!

The UCSB Academic & Staff Assistance Program (ASAP) supports the health and well-being of faculty, staff, and family members. We assist with identifying, managing, and resolving work-related and personal concerns that may affect job performance and relationships. We offer confidential short-term therapy, consultation, wellness workshops, and assistance with threat management.

University of California, Santa Barbara

REFER A STUDENT TO SMHCS QUICK LINKS Q

UC SANTA BARBARA Student Mental Health Coordination Services

Distressed Students Protocol Directory of Resources Respondent Services About Us

Home / [Distressed Students Protocol](#) / Overview

Distressed Students Response Protocol

To download a printable copy of the UCSB Distressed Students Response Protocol, click the button below.

UCSB Distressed Students Response Protocol

If you notice any of the following behaviors, the Distressed Student Protocol will assist you in responding to the student and providing appropriate referrals.



UC SANTA BARBARA
Police Department



UCSB Distressed Students Response Protocol

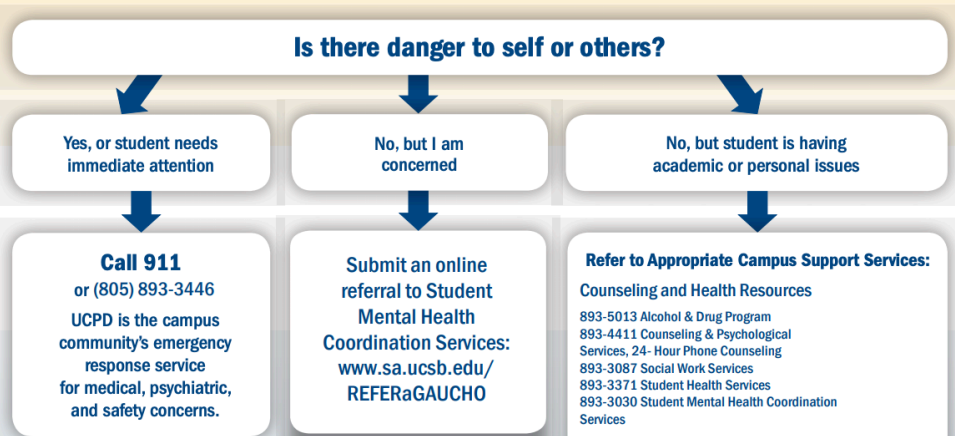
Student distress may manifest in behavior or in the reaction the behavior elicits in others. If you notice any of the following behaviors, the Distressed Student Protocol will assist you in responding to the student and providing appropriate referrals.

STUDENT BEHAVIORS

- Behavioral or emotional change
- Social withdrawal
- Change in hygiene or appearance
- Alcohol or drug abuse
- Decline in academic performance
- Excessive or inappropriate anger
- Bizarre thoughts or behavior

STAFF/FACULTY REACTIONS

- TO STUDENT'S BEHAVIOR
- Feeling alarmed or frightened
- Feeling uncomfortable about student's comments or behavior
- Concern about student's ability to function



UCSB is committed to providing a quality learning environment. Faculty, TAs, and staff will often be the first to encounter a student who is in distress. Encouragement and helping the student to seek assistance with the appropriate campus and community resources are key. UCSB has multiple professionals poised to respond to distressed students. These staff members include social workers, psychologists, psychiatrists, and coordinators of student mental health services. Student Mental Health Coordination Services is a readily accessible single point of contact for staff, faculty, and students who are concerned about a distressed student. The coordinators will consult about a student, provide referrals to campus departments, develop action plans, and follow up with students, staff, and faculty as appropriate.

Support for faculty and staff after working with a distressed student: Academic & Staff Assistance Program, Human Resources, 893-3318.

For a complete list of resources, visit: <http://www.sa.ucsb.edu/responding-to-distressed-students/safety-net/directory>



Responding to Distressed Students

REFERRAL TIPS

- Be frank with the student about the limits of your time, ability, expertise, and/or objectivity.
- Let the student know that you think s/he should get assistance from another source.
- Assure them that many students seek help over the course of their college career.
- Assist the student in choosing the best resource.
- Try to help the student know what to expect if s/he follows through on the referral.

DO

- Speak with the student privately
- Remain calm
- Describe the behaviors that concern you
- Show concern and interest
- In some situations, encourage the student to call for an appointment from your office
- Seek consultation

DON'T

- Tolerate rudeness
- Assume the role of therapist/counselor
- Remain in a situation that feels unsafe
- Critique the student
- Ignore a feeling that something is not right
- Assume someone else has intervened with the student

TALKING WITH THE STUDENT ABOUT YOUR CONCERN

- "I'm concerned about your stress level. Do you know about CAPS – Counseling & Psychological Services? They are a great resource and have a lot of different ways to assist students. They even have a 24/7 number I'm going to give you."
- "Based on what you're sharing, I'm very concerned. I'd like you to see a campus psychologist/social worker. Let's walk over to CAPS/SHS now to meet with someone."
- "I'm concerned for you, but I'm not the best person to help you. The Student Mental Health Coordinators are experts in connecting students to resources and I will ask them to contact you."
- "You're too upset right now to talk about this. If you can't discuss this without yelling then I'll have to ask you to leave my office."
- "I'm very concerned about you. I'm going to call someone who can come out and talk with you right now ..." (call 911)

UC SANTA BARBARA Alert

? Help & Answers

Alert.ucsb.edu

Language:

Powered by [Google Translate](#)

UCSB Alert is an alert system that allows University officials to quickly distribute critical information to registered UCSB account holders wherever they are during an emergency.

If you have an UCSBNetID you are registered in this system and you must login to add the different devices you would like to be contacted on (like cell phones, email, home phones, work phones, etc). Adding multiple devices improves how we can communicate with you, especially during an emergency.

Click the blue [Sign in with SSO credentials](#) button below to login with your UCSBnetID

Single Sign On (SSO)

[Sign in with SSO credentials](#)

or

[Sign in with Username & Password](#)

Call UCPD

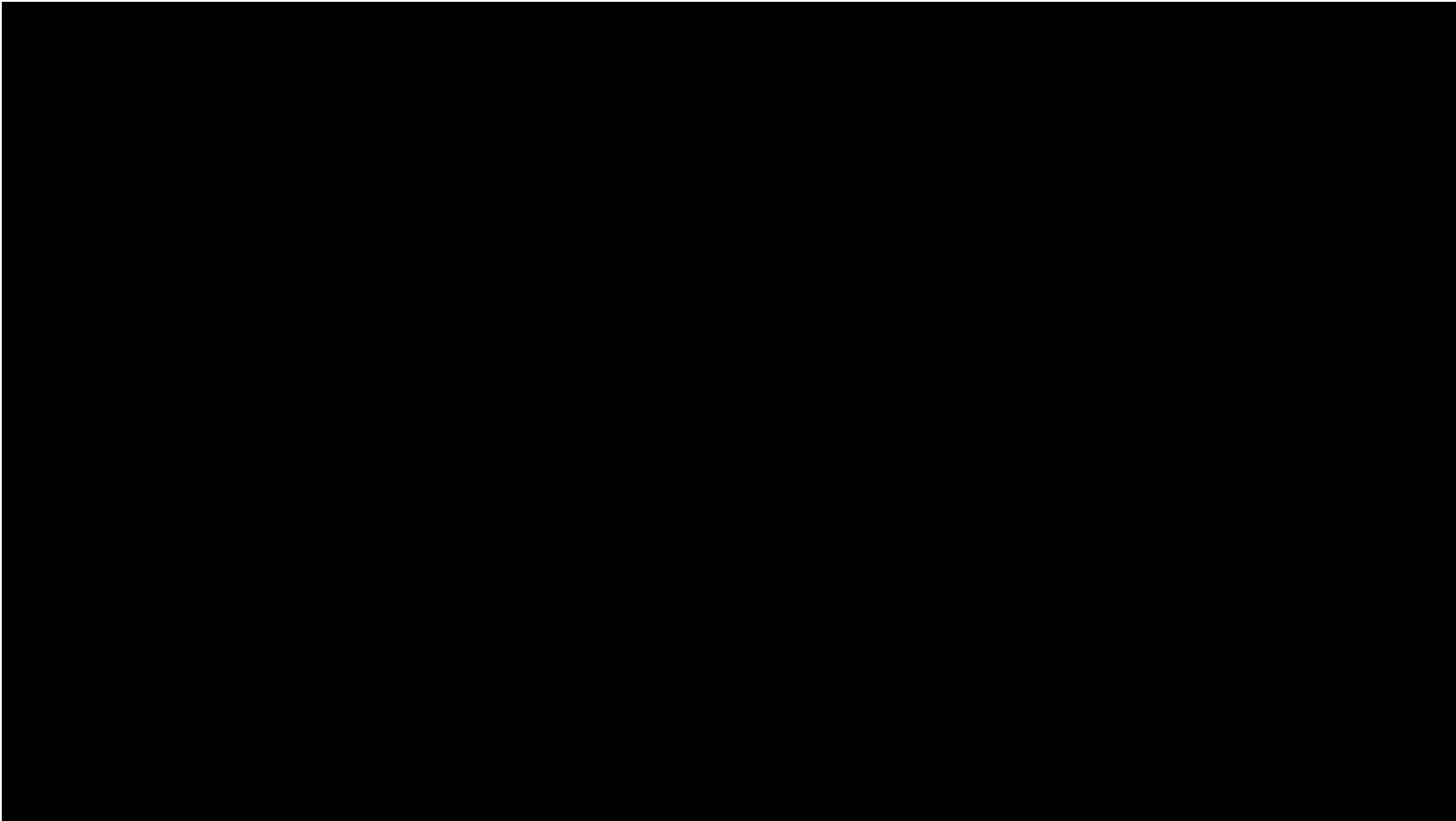
- ❖ Can initiate a co-response
- ❖ Excellent crisis intervention training
- ❖ UCPD does not criminalize check the welfare calls



Run – Hide – Fight



UC SANTA BARBARA
Police Department



https://youtu.be/mS85g_W6BPQ



UC SANTA BARBARA
Police Department

**We Offer Free:
Hostile Intruder Trainings
&
Space Assessments!!**



UC SANTA BARBARA
Police Department

Questions? community@police.ucsb.edu

Feedback?



Community Satisfaction Survey/ Commendation or Complaint Form



UC SANTA BARBARA
Police Department

Table Discussion Exercise- Scenario 1

- For the purpose of this discussion the scenario is still a developing event. There have been reports of shots fired in the area of the Bren Building. An alert was sent out saying, “Shots fired in the area of Bren. Avoid the area Shelter in place”. More information will be sent when possible.”
- You are in your normal workspace, it is today and the scenario time is now.

Table Discussion Exercise- Scenario 2

- A colleague bursts into your work space saying they heard several gunshots in your building.
- You are in your normal workspace, it is today and the scenario time is now.

John Seaman, IIPP Manager

**DSR Roles, Responsibilities and
Resources**

Essential Skills & Knowledge

Department Safety Representatives (DSRs) play a vital role in the campus Injury and Illness Prevention Program (IIPP). DSRs/Alternate DSRs ensure that safety and health information is communicated and integrated into the daily operations of their business unit. In order to successfully accomplish this they should possess the following skills, knowledge, and authorization:

- Good organizational skills
- Good written and oral communication skills
- Possess a general familiarity with their department's operations, personnel, facilities, equipment, and budget
- Has the support, cooperation, and authority from senior management to: devote time to their department's safety program

DSR Core Responsibilities – Part 1

- Facilitating the integration of health and safety programs into routine departmental operations
- Establishing/maintaining methods to effectively communicate safety issues within their department; examples include, but are not limited to: e-mail, website, staff meetings, safety bulletin boards, and/or a safety committee
- Functioning as the principal safety contact person/EH&S liaison for their department

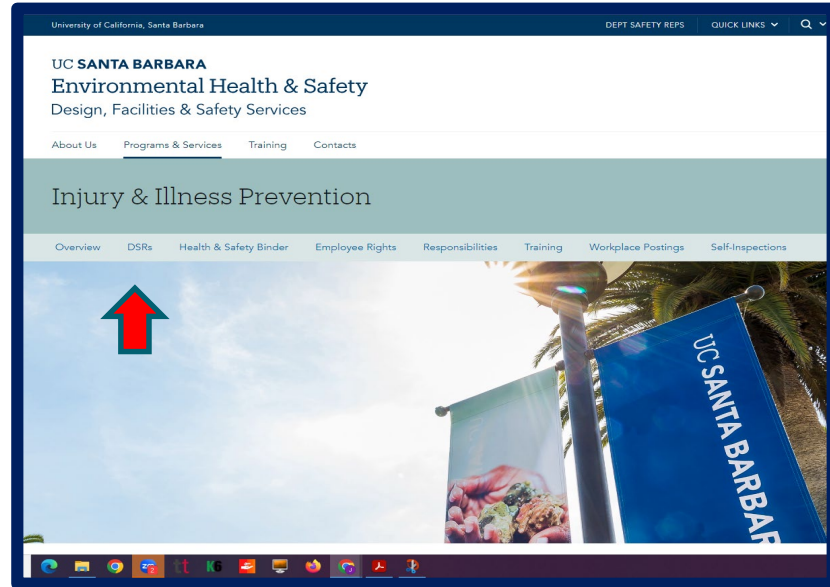
DSR Core Responsibilities – Part 2

- Coordinate and conduct annual workplace self-inspections, using forms provided by EH&S
- Document inspections and ensure that inspection records are maintained
- Enlist the help of other staff as needed to inspect specialized facilities such as laboratories, shops, or pesticide storage areas
- Report audit results and necessary corrective actions or recommendations to the department Director/Chair

DSR Core Responsibilities – Part 3

- Ensure that the Injury and Illness Prevention Program (IIPP) requirements for their department are met
 - Maintain a written and current department IIPP using the template provided by Environmental Health and Safety
 - Perform an annual review of the department IIPP
 - Prepare and maintain a department Emergency Operations Plan (EOP) plan.
 - Communicates information on identified hazards, precautions, and corrective actions throughout the department.
 - Coordinate responses to employee health and/or safety complaints and concerns

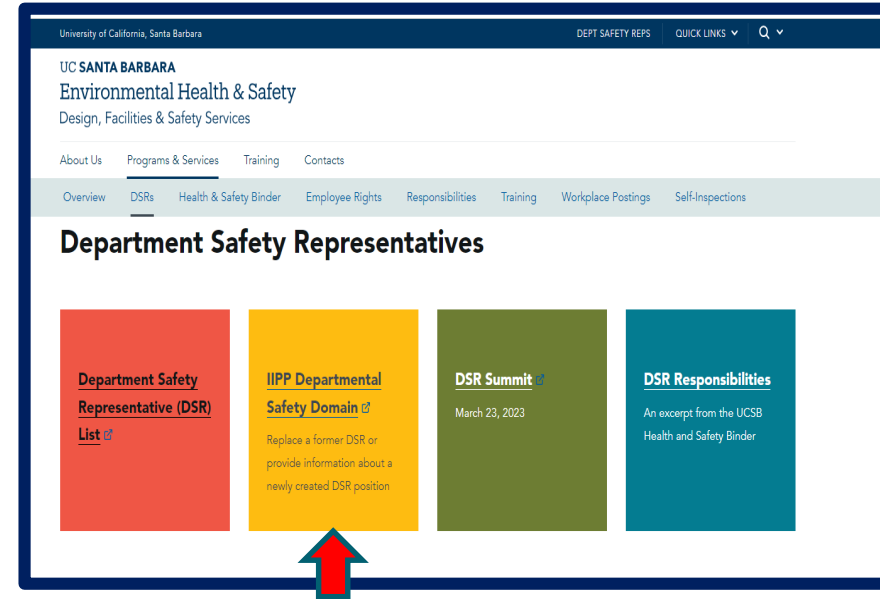
Changing/Adding DSRs



Step 1:

Go to EH&S Website.

- Select “*Programs & Services*”
- Select “Injury & Illness Prevention”
- Select subheading “*DSRs*”



Step 2:

- Select “IIPP Departmental Safety Domain”

Changing/Adding DSRs

The screenshot shows a web form titled "IIPP Departmental Safety Domain". At the top, it displays the user's email "jseaman@ucsb.edu" with a "Switch account" link and a "Not shared" status. A red asterisk indicates a required question. The form is divided into sections: "Required Actions" with a dropdown menu labeled "Choose"; a question about replacing or removing a former DSR or DSR Alternate, with a text input field labeled "Your answer"; "Your Department Code (ex. LIBR for Library)" with a text input field labeled "Your answer"; and "Complete Department Name" with a text input field labeled "Your answer". The Windows taskbar is visible at the bottom.

Step 3:

- Fill out the form with the information requested.

Step 4:

- Submit form

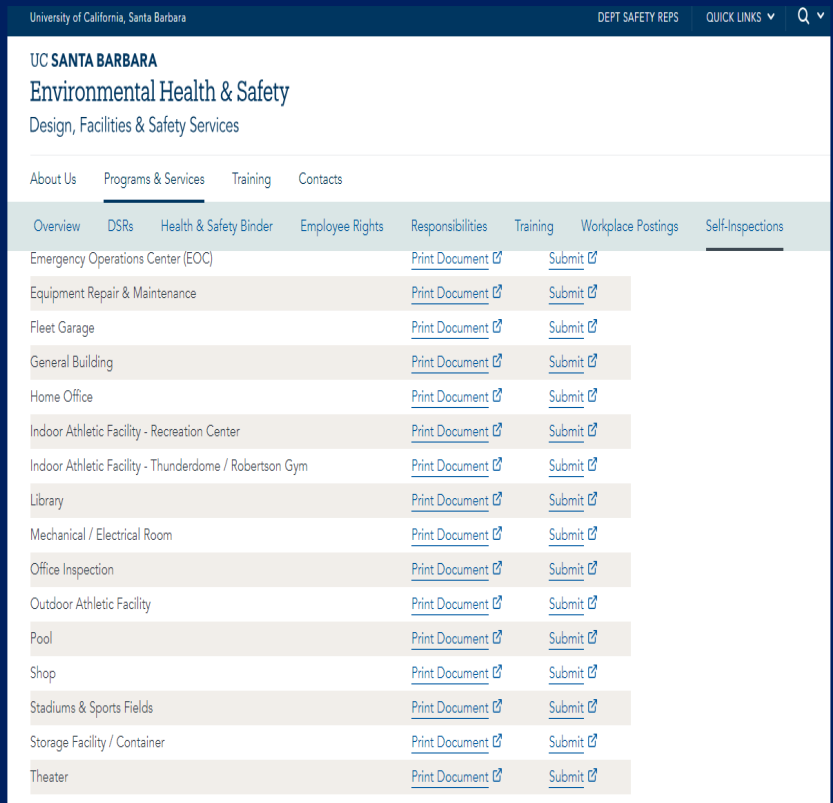
Step 5:

- IIPP Manager will update the DSR List on the EH&S website within 48 hours.

Annual Facility Self-Inspections

DSRs are required to:

- Select the appropriate Facility Self-Inspection checklist
- Conduct/participate in required annual work unit facility self-inspections
- Submit the completed inspection form to EH&S
- Ensure that all identified hazards are addressed and corrected
- Work with building managers and/or Facilities Management to address facility-related safety issues



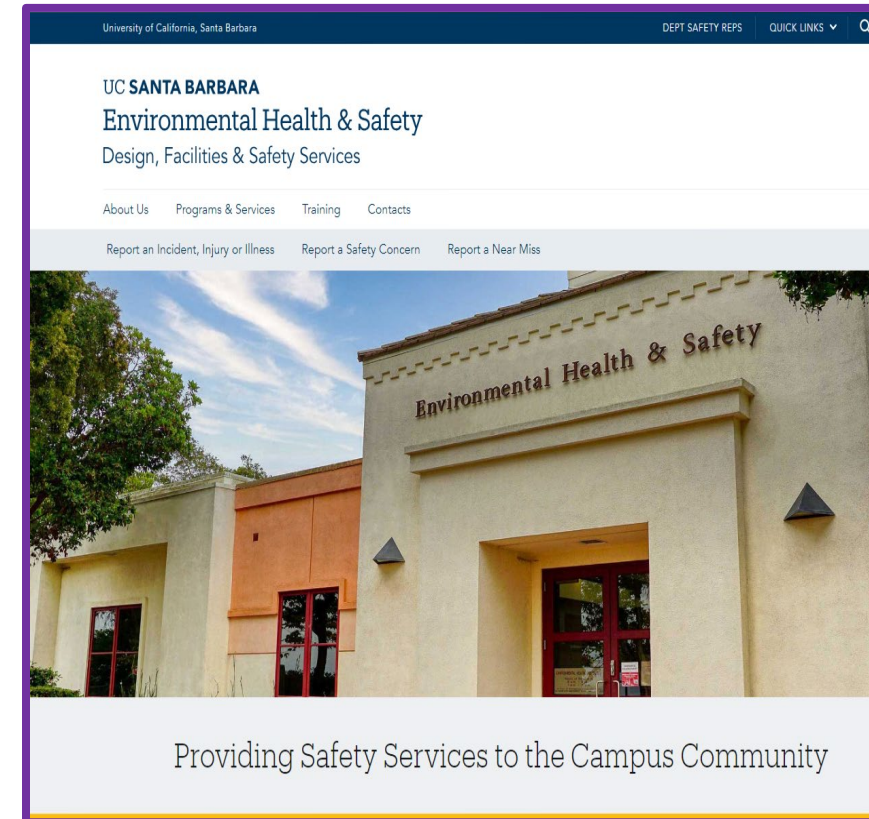
The screenshot shows the UC Santa Barbara Environmental Health & Safety website. The page title is "UC SANTA BARBARA Environmental Health & Safety Design, Facilities & Safety Services". The navigation menu includes "About Us", "Programs & Services", "Training", and "Contacts". The "Programs & Services" menu is expanded, showing "Overview", "DSRs", "Health & Safety Binder", "Employee Rights", "Responsibilities", "Training", "Workplace Postings", and "Self-Inspections". The "Self-Inspections" section is active, displaying a list of facilities with links to "Print Document" and "Submit".

Facility	Print Document	Submit
Emergency Operations Center (EOC)	Print Document	Submit
Equipment Repair & Maintenance	Print Document	Submit
Fleet Garage	Print Document	Submit
General Building	Print Document	Submit
Home Office	Print Document	Submit
Indoor Athletic Facility - Recreation Center	Print Document	Submit
Indoor Athletic Facility - Thunderdome / Robertson Gym	Print Document	Submit
Library	Print Document	Submit
Mechanical / Electrical Room	Print Document	Submit
Office Inspection	Print Document	Submit
Outdoor Athletic Facility	Print Document	Submit
Pool	Print Document	Submit
Shop	Print Document	Submit
Stadiums & Sports Fields	Print Document	Submit
Storage Facility / Container	Print Document	Submit
Theater	Print Document	Submit

RESOURCES: EH&S Website

Programs and Services

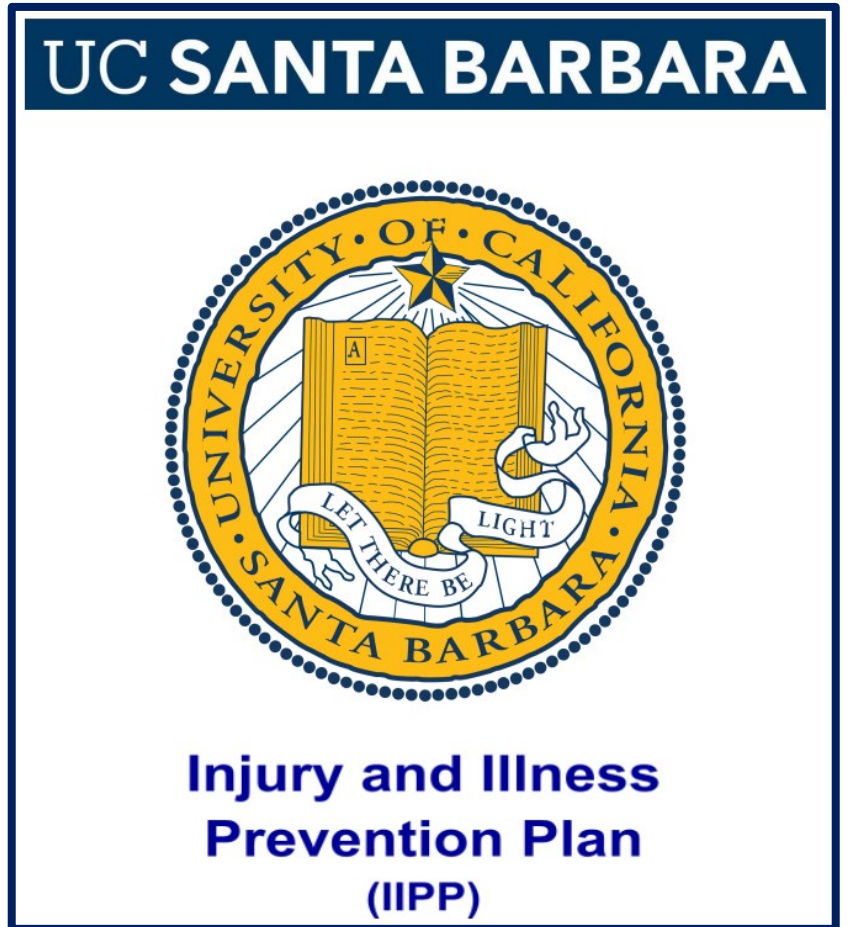
- Current Safety Training Courses
- EH&S Contacts and contact information
- Incident, Injury, and Illness reporting
- Injury & Illness Prevention Program Plan
- Emergency Flip chart
- Reporting Safety Concerns
- DSR Information
- OSHA Form 300A
- Inspection Checklists
- Policies & Disclosures
- Laboratory and Chemical Safety
- Safety Data Sheets (SDS)
- Risk Management
- Ergonomics



RESOURCES: Injury and Illness Prevention Program Written Plan (IIPP)

This written program outlines and addresses how UC Santa Barbara complies with the requirements of California Code of Regulations (CCR), Title 8, Section 3203 to maintain a safe and healthy work environment. Topics addressed include:

- Management Commitment
- Responsibilities
- Safety Communications
- Hazard Identification & Control
- Injury/Illness Investigations
- Training
- Recordkeeping



TRAINING: Injury & Illness Prevention Program (IIPP) Awareness Course


Course Description:

Creating, maintaining, and promoting a safe work environment at UCSB requires creating a safety-conscious culture. By the end of this course, you will know your roles and responsibilities for:

- California Code of Regulations (CCR) Title 8, Section 3203 regulatory requirements
- Addressing and/or responding to workplace hazards, injuries, or illnesses
- Inspecting the work environment
- Emergency Action Planning
- Safety training requirements
- Recognition and Corrective Action
- Recordkeeping requirements

**INJURY & ILLNESS
PREVENTION PROGRAM (IIPP)**

Your Role In A Safe UCSB Workplace



IMPORTANT
The term "campus" refers to all UCSB departments, and/or leased, managed properties or locations.

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Course available in campus Learning Center

At: <http://bit.ly/UCSBIIPP24>

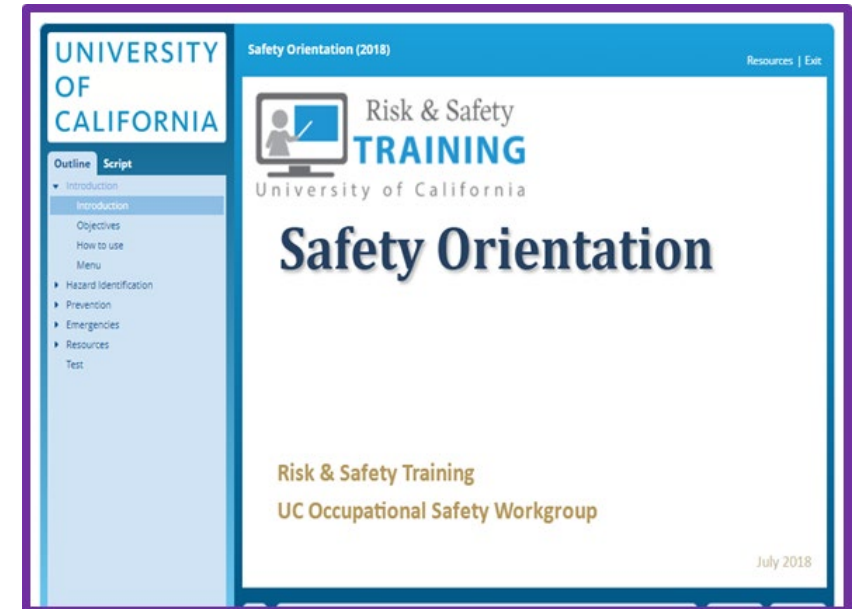
Note: Participants must successfully pass a quiz in order to receive credit for course completion.

Training: Safety Orientation 2018* e Course

Course Description:

Overview of safety fundamentals, Injury & Illness Prevention (IIPP), and emergencies for all faculty, staff, and students. Topics include:

- Hazard identification and Control Measures
- Risk Assessment
- Emergency Procedures (Emergency Action Plan (EAP), Emergency Preparedness & Response, Emergency Equipment, and Earthquakes)
- Fire Safety (Fire Prevention Plan, Fire Extinguishers)
- Campus-Specific Safety Resources
- (Environmental Health & Safety (EH&S), IIPP, Hazard Report
- Accidents & Injuries



Course available in campus Learning Center

Note: This course covers relevant Cal/OSHA regulations (Reference: 8 CCR 3380, 3203, 3220, 3221, and 6151).

Jim White
Campus Fire Marshal

Fire Prevention Division

Jim White
Lead Campus Fire
Marshal

Chandra McCarthy
Deputy Fire Marshal

Flashover
Our dalmatian puppy



Kerri Berberet
Deputy Fire Marshal

Al Gregson
Deputy Fire Marshal

Contact:
ehs-firesafe@ucsb.edu

Objectives

- Evacuating the building
 - ✓ Where to go
 - ✓ What to expect
 - ✓ Building re-entry
- Exit access
 - ✓ Free and clear
 - ✓ Exit signs
- Interactive Campus Map
- Fire Extinguishers
 - ✓ Overview
 - ✓ Outside: hands-on training



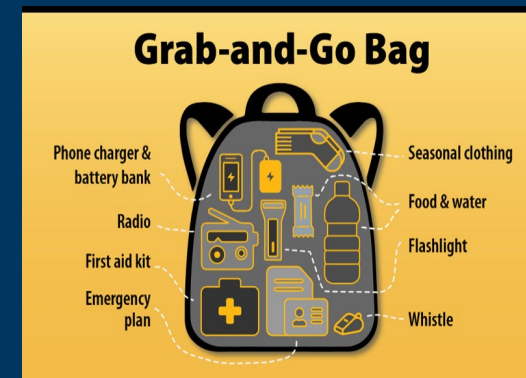
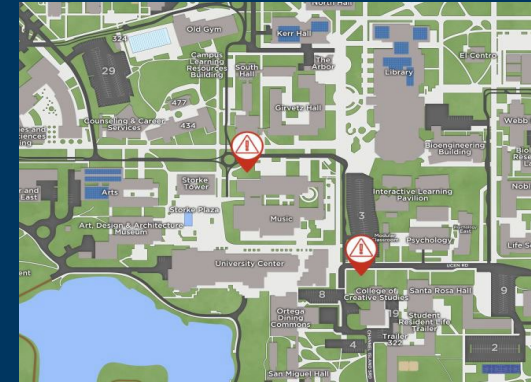
Exit Paths



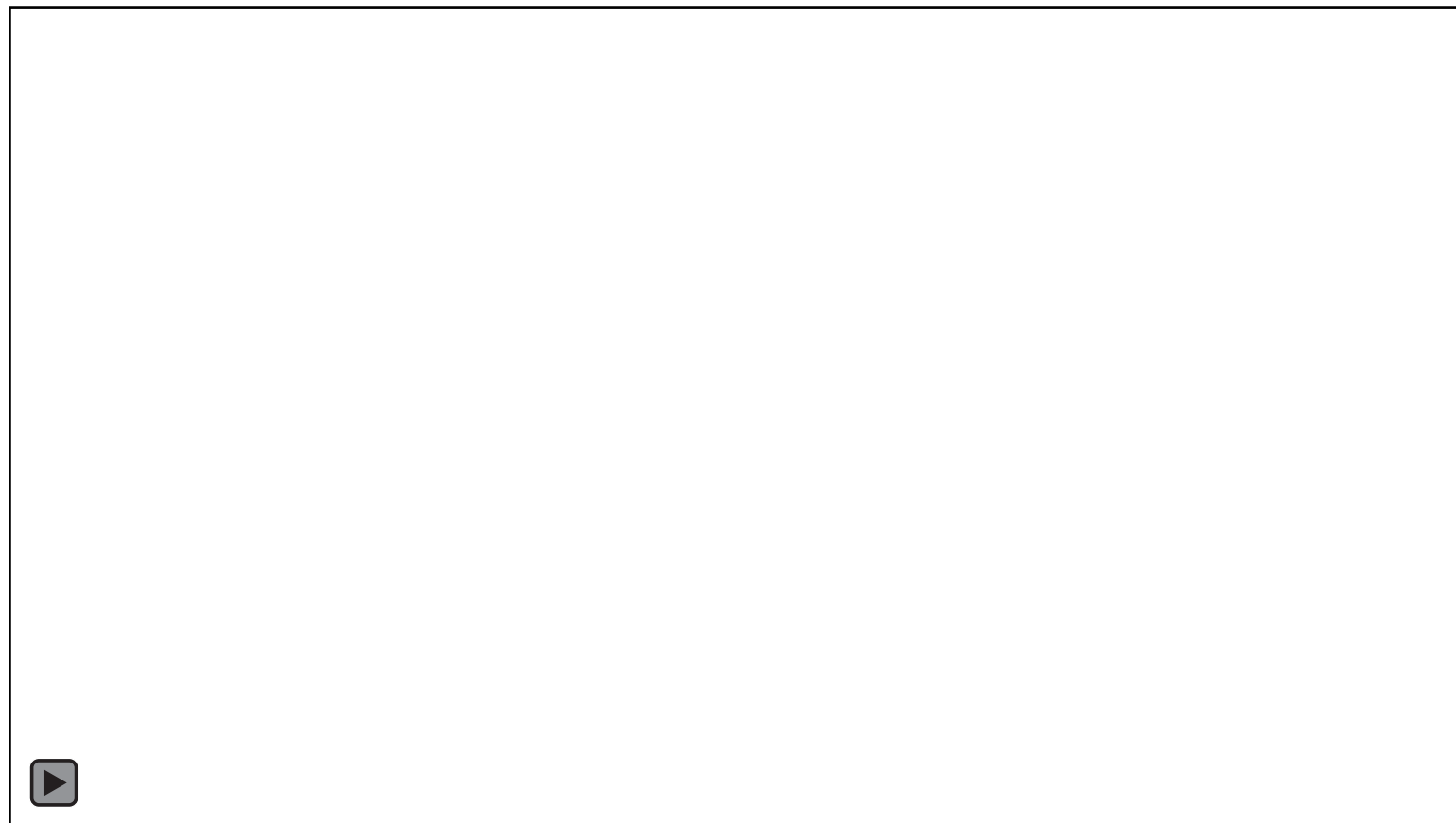
- Emergency Lights & Exit Signs
 - ✓ guide you towards exits
 - ✓ run on battery back-up
- If you notice an issue with an exit sign, please contact Facilities Management.

Building Evacuation

- Emergency Assembly Points (EAP)
- Primary and Secondary locations
 - ✓ Safe distance away
 - ✓ Working space for emergency crews
 - ✓ Gives you options, wind direction
- One location
 - ✓ Provide info to emergency crews
 - ✓ Receive information
 - ✓ Re-entry –need clearance
- Annual Fire Drills –your chance to practice!



Interactive Campus Map



Fire Extinguisher Training



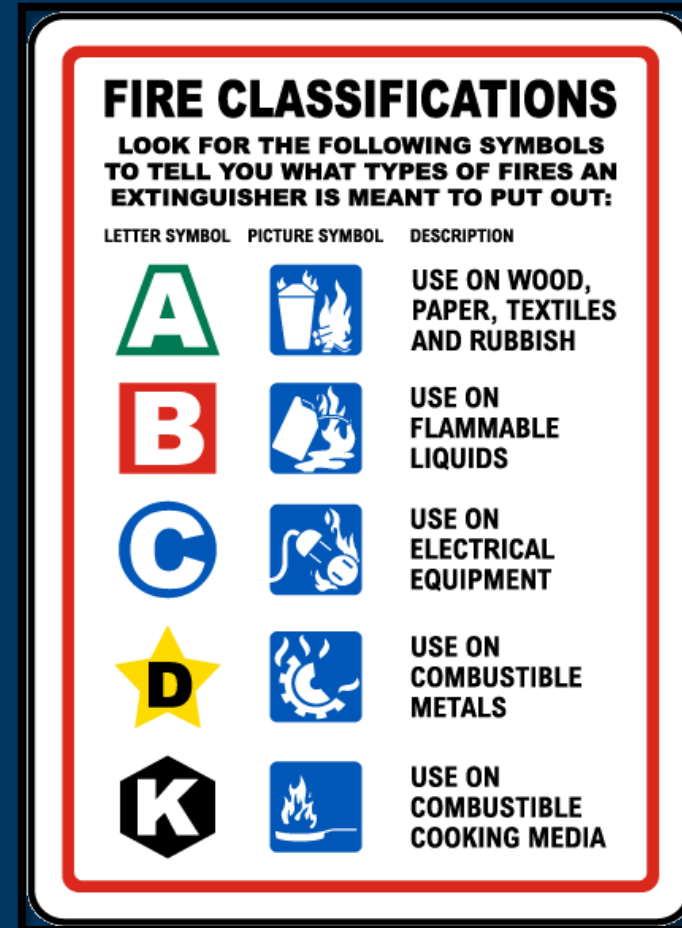
Fire Extinguisher Locations

- Extinguisher locations
 - ✓ With 75 feet travel distance
 - ✓ In a cabinet
 - ✓ Hanging on hook
- Take Note!
 - ✓ Where are they in your building or space
 - ✓ Visible
 - ✓ Accessible



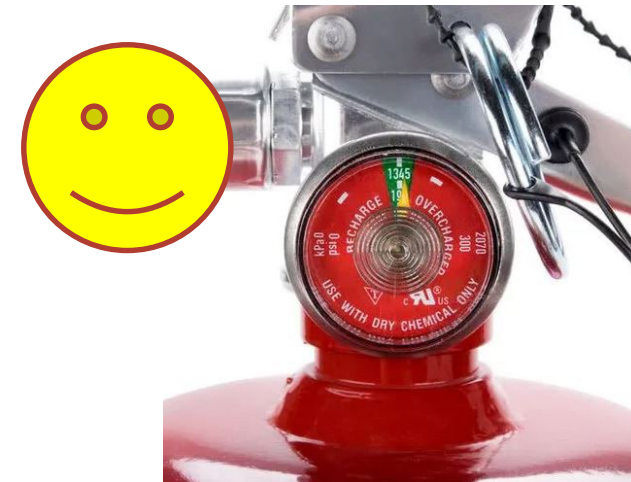
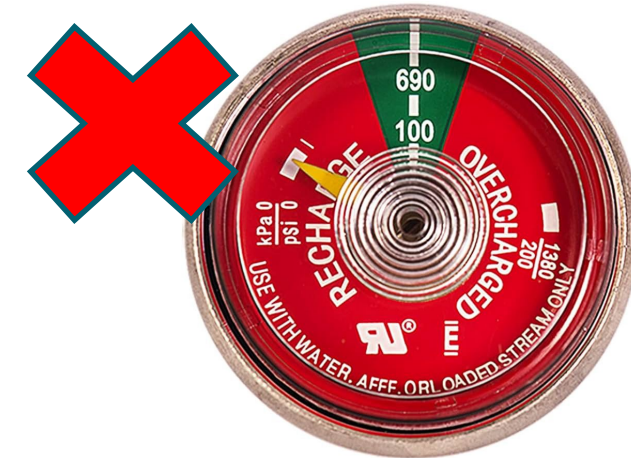
Fire Extinguisher Types

- A-B-C
- Class D & K
- Co2 (carbon dioxide)



Fire Extinguishers

- Gauge
- Zip tie, pin
- Handles
- Nozzle



P – A – S – S



Thank You!

**Department Safety Representative
Summit
2024**

UC SANTA BARBARA